**Piazza della Vetra, 9 - 20123 - MILANO**

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PROGRAMMAZIONE PER RECUPERO

SU OBIETTIVI MINIMI

**LINGUA E CIVILTA’ INGLESE**

*Anno Scolastico: 2019-2020*

**CLASSI: 1-2-3-4-5 CORSI: A-B-C-D-E**

**COSTRUZIONI, AMBIENTE E TERRITORIO**

**TECNOLOGIE DEL LEGNO NELLE COSTRUZIONI**

**DOCENTI COINVOLTI:**

Proff. **B. Bachis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **A. Bartoletti \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E. Chimienti\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**M. Crippa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**D. Solombrino \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROGRAMMAZIONE PER RECUPERO INGLESE CORSO CAT**

**Classe Prima**

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| **I TRIMESTRE*** Present simple: to be, have got, all forms
* Wh questions words: What? Where? Who?

How? How much? When? Whose?* Definite,indefinite articles.
* Plurals
* There is, there are ,some, any.
* This ,that, these ,those
* Modal verb: can.
* Present Simple all verbs ,all forms.

Potenziamento delle competenze: Reading, Speaking, Listening, Writing: (**livello basic** **A1/A2)** | **II PENTAMESTRE*** Present Continuous all forms
* Imperative
* Countable uncountable nouns

• Possessive’s* Past Simple: regular verbs, all forms
* Irregular verbs: some of the most common ones

 Potenziamento delle competenze: Reading,  Speaking, Listening, Writing (**livello Elementary**  **A2).** |

**PROGRAMMAZIONE PER RECUPERO INGLESE CORSO CAT**

**Classe Seconda**

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| **I TRIMESTRE*** Revision and consolidation: Simple Present, Simple Past all forms.
* Past continuous all forms.
* Past Simple/Past continuous
* Future forms
* Comparative Superlative adjectives.

Venture into vocabulary: clothes, animals, airports. Potenziamento delle competenze: Reading,Speaking, Listening, Writing.(**livello** **A2+)** | **II PENTAMESTRE*** Modal verbs: shall, have to,must
* Present Perfect con How long ,already, just

Never, yet* Present Perfect/for, since
* Zero conditional, First conditional
* Some, any, every compounds.

Venture into vocabulary: holidays, possessions, weather.  Potenziamento delle competenze : Reading, Speaking, Listening, Writing (**livello B1** **)**  |

**PROGRAMMAZIONE PER RECUPERO INGLESE CORSO CAT**

**Classe Terza**

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| **I TRIMESTRE**I trimestre**Strutture grammaticali:** • Ripasso dei tempi verbali studiati nel biennio * Present Perfect Continuous
* Make, let, be allowed to
* Present simple passive, past simple passive

Potenziamento delle competenze : Reading, Speaking, Listening, Writing (**livello B1** **)** | **II PENTAMESTRE****Strutture grammaticali**: • Non-defining relative clauses and defining relative clauses• Modal verbs • Used to • 2nd – 3rd Conditional* Past perfect
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**PROGRAMMAZIONE PER RECUPERO INGLESE CORSO CAT**

**Classe Quarta**

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| **I TRIMESTRE*** Hydro-geological instability
* Stone
* Timber
* Brick
* Cement
* Concrete
* Metals: steel and aluminium
* Glass
* Plastics

Potenziamento delle competenze di Writing e Speaking e recupero delle principali strutture grammaticali | **II PENTAMESTRE*** Surveying
* CAD
* Rendering

**Building elements*** Foundations
* Walls
* Floors
* Stairs
* Roofs
* Domotics
* Smart systems
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**PROGRAMMAZIONE PER RECUPERO INGLESE CORSO CAT**

**Classe Quinta**

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| **I TRIMESTRE****Eco-building** * Hydro-geological instability
* Bio-architecture: general definitions
* Eco-design and sustainable design
* Alternative energy sources

**Types of houses*** British houses
* American houses
* A brief history of skyscrapers

**Urbanisation*** Urban growth
* Master plan
* The real estate market
 | **II PENTAMESTRE**2° Pentamestre**Building public works*** Anti-seismic technology
* Reconstruction and rehabilitation
* Bridges
* School and Hospitals

**A short History of Architecture*** Egyptian Pyramids
* Greek architecture
* The Parthenon
* Roman architecture
* Gothic architecture
* Westminster Abbey
* Renaissance and Classicism
* Baroque
* St Paul’s Cathedral
* Bauhaus
* Le Corbusier
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